

**BSC 303 – Cell Biology (CRN: 22370)**  
**Spring 2011**  
**(Pre Requisite BSC-1406, BSC-1407, CHEM-1412, Co-requisite BSC-301)**

**Instructor** Dr. Venu Cheriya  
Office: Office: Science Bldg. (STC) 353  
Phone: 903-468-3116  
E-Mail: [venu\\_cheriyath@tamu-commerce.edu](mailto:venu_cheriyath@tamu-commerce.edu)  
Web page:  
eCompanion Site: eCollege @ MyLeo  
Mon, Wed, Fri, 10.00 AM – 10.50 AM  
**Lectures** @ART Building - 111  
Tue & Fri, 12.00 PM – 2.00 PM and Thu, 1 PM – 2 PM  
**Office Hours** Or by appointment, include BSC 303 in subject line.  
Mondays, one 3 hr lab, 1 PM, 4 PM or 7 PM  
**Lab** @STC – 324

**Course overview:**

The objective of this course is to provide a rigorous foundation in current cell biology so that advanced level cellular and molecular biology courses will be more meaningful. Without the recommended prerequisites and a good grasp of basic fundamentals of chemistry, this course will likely prove very difficult.

**Textbooks:**

Becker's World of the Cell, 8<sup>th</sup> Edition, by Hardin, Bertoni, and Kleinsmith, ISBN-13: 978-0-321-71602-6

We will cover most of the subject matter presented in this book, but not necessarily in order. Chapter assignments are listed on the Course Schedule. For some topics, this book presents more detail than we need, however, it omits other topics that will be discussed.

**Attendance:**

I expect your attendance in all classes and labs. You need to sign the attendance sheet at the beginning of class. **Because we will not strictly follow the text, it is important to come to class, if for no other reason than to determine what material we expect you to know and at what level we expect you to know it.** You are responsible for all material and assignments covered in class whether you are present or not.

**Lecture Materials:**

Power Point slides that I use for delivering lectures will be available at eCompanion site for this course at eCollege. Power Point slides are meant for me to deliver the lectures. You may use that as a guide to read the book not as a study material.

**Exams and Grades:**

The lecture part of the course will weigh 75% and lab part will weigh 25% of the total. For the lecture part there will be four exams (150 points each) throughout the term and a cumulative final exam (150 points). Your lowest exam score will be dropped.

The exam will consist of three parts, multiple choice (50% of total score), essays (50% of total score) and bonus questions (for 10% of total score). Multiple choice questions will test critical thinking, analytical ability, and the understanding of subject matter. Essay questions will be chose from weekly essays, whereas bonus questions will be chose from problem sets

**Grading Policy:**

**4 exams including the final** = 600 points (60%)  
(after dropping your lowest score)

**Assignments**

Weekly Short Answers + Quizzes	= 75 points (7.5%)
Problem Solving	= 75 points (7.5%)
<b>Lab</b>	= 250 points (25%)
<b>TOTAL</b>	= 1000 points (100%)

**Grading Scale:**

A = 880 to 1000 points (>88%)

B = 780 to 879 points (>78%)

C = 680 to 779 points (>68%)

D = 580 to 679 points (>58%)

F = 579 or fewer (<58%)

**Overview of Assignments:****Weekly Assignments (75 points of total):**

At the end of each week's class (Fridays), a set of short answer or essay questions will be assigned, which are due in next class (Mondays), which will be worth of 5 points. Based on the above questions and lectures there will be weekly quizzes (multiple choice) for 5 points. Therefore, it works for your advantage to answer these questions by yourself rather than copying from your friends, which will increase your success in quizzes. Some of these questions (multiple choice, short answer and essays) will also appear in the exam.

**Problem Solving (75 points of total):**

You can earn 7 points for attempting the assigned problems. 3 points will be awarded for correct answers with detailed steps. Answering these questions will improve your ability to answer the analytical and critical thinking questions of the exam.

**To calculate where you stand:**

You can find out up-to-date information from the gradebook available at the eCompanion site. Add your 4 exam scores and multiply by 3. To this add your final score of lab and assignment plus any extra credit points that you have, which will be your total score in 1000. Calculate the percentage. This will be your grade.

**Course Calendar/Exam Schedule**

<b>Date</b>	<b>Guide</b>	<b>PDF of Lecture Slides</b>
Unit 1	Chapter 1	Introduction to Cell Biology
Unit 2	Chapter 4	Cells & Organelles
Unit 3	Chapter 2	Chemistry of Life
Unit 4	Chapter 3	The Macromolecules of the Cell
	<b>EXAM 1</b>	
Unit 5	Chapters 5, 6	Bioenergetics and Enzyme Catalysis
Unit 6	Chapter 7	Membranes, Structure, Function, Chemistry
Unit 7	Chapter 8	Membrane Transport
Unit 8	Chapter 15	Cytoskeletal Systems
	<b>EXAM 2</b>	
Unit 9	Chapters 16, 17	Cellular Movement, Cell Adhesions
Unit 10	Chapter 18	DNA, Chromosomes and the Nucleus
Unit 11	Chapter 19	The Cell Cycle
Unit 12	Chapter 21	Gene Expression I, Transcription
	<b>EXAM 3</b>	
Unit 13	Chapter 22	Gene Expression II, Translation & Protein Sorting
Unit 14	Chapters 23 & 14	Gene Regulation & Cell Signaling
Unit 15	Chapter 24	Cell Death & Cancer
	<b>EXAM 4</b>	
	<b>FINAL EXAM</b>	

**Academic Integrity:**

A Texas A&M Commerce student does not lie, cheat, steal, and does not tolerate those who do. A violation of the Texas A&M honor code and academic integrity involves any of the following offenses: cheating, fabrication, falsification, multiple submissions, plagiarism, and complicity in any of these offenses. The first instance of cheating will result in **"ZERO"** on the exam and/or on the assignment. The second instance of cheating will result in **"ZERO"** on the course. Cheating involves copying information from another student, non-allowable materials or source and plagiarism. Once again, violations of academic integrity will not be tolerated. This class will be conducted in strict observance of the Honor Code. Refer to your Student Handbook for details.

**Conduct Policy:**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student's Guide Handbook, Policies and Procedures, Conduct).

**Cell Phones/Pagers/Laptop/Tablets:**

Please turn your cell phone and/or pager (and other electronic devices) off during class. If you are on-call for your work, please place the cell phone or page on silent mode.

If you utilize a laptop to take class notes, please be aware of potentially distracting others around you and seat yourself accordingly. Additionally, you may be asked to leave the class if it is determined you are utilizing a computer to do outside work, surf the web inappropriately or communicate personal conversations.

Texting is prohibited and devices will be collected and kept until the end of class.

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (See Students' Guide Handbook, Policies and Procedures).

### **Tapes and Notes:**

While recordings of this class may be made for personal use recordings may not be sold or distributed to others. While you may make copies of these notes for your personal use, no copy of these notes may be distributed to anyone other than persons who are currently enrolled in the class; nor may any copies be sold.

### **Lab behavior:**

If handled improperly, some chemicals used in the lab become dangerous. Drinking and eating are **PROHIBITED** in the lab! Disruptive behavior in lab that could be considered a hazard to another student will result in immediate removal from the lab. Intentionally damaging lab equipment may result in a **ZERO** for the class and possibly severe financial penalties as many pieces of equipment we will be using are expensive. **SEEK HELP** If you do not know how to use some instruments (see laboratory syllabus for details)

**Students with Disabilities/Reasonable Accommodation:** *The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services Texas A&M University-Commerce*

*Gee Library, Room 132*

*Phone (903) 886-5150 or (903) 886-5835*

*Fax (903) 468-8148*

*StudentDisabilityServices@tamu-commerce.edu*

**Behavior:** *All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct).*

**Plagiarism:** *Plagiarism is a criminal activity. You must cite all sources of information. Unreferenced copying of material, whether parts of sentences, whole sentences, paragraphs, or entire articles can result in a score of zero for your assignment and may result in further disciplinary action.*

**Early Intervention for First Year Students:** *Early intervention for freshmen is designed to communicate the University's interest in their success and a willingness to participate fully to help students accomplish their academic objectives. The university through faculty advisors and mentors will assist students who may be experiencing difficulty to focus on improvement and course completion. This process will allow students to be knowledgeable about their academic progress early in the semester and will provide faculty and staff with useful data for assisting students and enhancing retention. Grade reports will be mailed by the end of the sixth week of the semester.*